

Instructions from the presentation:

- 5 minutes
- Note cards optional
- Hand in an outline (less than 2 pages - that's one front and one back).
- Use the range of environmental philosophies and the spectrum outlined in Figure 6 to support your viewpoint.
- General outline:
 - **Introduction:** Brief introduction to your viewpoint with stating 3 main supporting points
 - **Body:** Each point individually presented in detail, with supporting evidence and/or reasons
 - **Conclusion:** "In conclusion..."
- Your speech will be filmed during class! We will then watch them prior to your IB Exams to see if your perspective has changed.

Rubric

Category and Descriptor	3 marks: Excellent	2 marks: Good	1 mark: fair	0 marks: absent
Introduction The student identifies himself/herself as either an ecocentric person, an anthropocentric person, or a technocentric person.				
Introduction The student identifies himself/herself as at least one of the following: cornucopian, environmental manager, self-reliant soft ecologist, or deep ecologist.				
Body The student provides 1 point of justification for their personal environmental viewpoint, and that point is supported by specific evidence or a personal anecdote.				
Body The student provides 1 point of justification for their personal environmental viewpoint, and that point is supported by specific evidence or a personal anecdote.				
Body The student provides 1 point of justification for their personal environmental viewpoint, and that point is supported by specific evidence or a personal anecdote.				
Conclusion The student closes with a memorable concluding statement, fact, or call to action.				
Outline The student turned in a brief outline of his/her speech, including any sources of information referenced during the speech.				

